

Sector footprint for:

Education Sector



Creating award winning learning environments both inside and out through working as an integrated team.

Student welfare and safety is of the paramount importance both during and after construction

A collaborative and structured approach to engaging with learners and teaching professionals provides buy in and time investment into every scheme. Involving the communities and neighbours to express their views and concerns helps build understanding between all parties.

Our learner centric approach minimises distraction to the occupants and neighbours during delivery.

Education continuity is attained throughout the whole process

To ensure that the learning environment is unaffected our team develops a plan to manage constraints and risks.

To enable teachers and pupils to focus on the positive outcomes, all handovers are planned to fall outside of the key academic periods.

A smooth transition is achieved by working with specialists who provide support and expertise to ensure that any move is effectively managed with the minimum of inconvenience. We offer a cradle to grave solution using professional move managers to aid the decanting process.

We create the right Learning Environment by working as part of a collaborative team

Great emphasis is placed on developing a sustainable design, one that considers the long term running and maintenance costs as well as the initial capital costs. Whether we are leading or supporting, the designs produced will provide the right balance between daylight, ventilation and acoustic conditions to deliver the optimum learning space.

FF&E can have a significant effect on the feel of the building and learners perception of a space. We engage with Educationalists and furniture specialists to provide a solution that meets the needs of the customer. We engage with the end users through a series of workshops and furniture festivals to help capture their views and opinions.

ICT is key to supporting learning. ICT is an integral part of our design approach from the start of the journey, working with ICT specialists we ensure that ICT is at the heart of design and not seen as an afterthought.

Learning is not restricted to the building and we maximise the existing features to create learning landscapes. Using talented landscape architects we provide interesting external spaces that can be used for learning, recreation and as social spaces.

Commissioning and handover are managed through a series of soft landings as the building progresses

Training and demonstrations are held progressively throughout the construction period ensuring that at handover the facilities maintenance team fully understands how the building operates.

Using our expert knowledge of this sector to bring the best possible solutions to meet our customer's needs,

Our procurement routes include:

- Traditional contracts
- Design and build
- Partnering
- Framework Agreements
- Development
- PFI





Demonstrating value for money is at the heart of our approach.

We aim to not only meet your expectations but go beyond to provide real Added value. Added value can come in a range of guises, either related to the building itself or additional services than Seddon can offer at no additional cost. Working with our customers we will adopt a strategy that meets your aspirations.

Working with some of the leading national educational architects and engineers we provide inspiration and innovative designs. We provide our consultants with design parameters to ensure we deliver our projects on time, to budget and to the required quality.

Helping you create learning environments that improve educational attainment and deliver more for less.

- Nurseries and day-care/surestart centres
- Primary schools
- Secondary schools
- Colleges
- Universities



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